

PEARL CITY BOARD OF EDUCATION  
AGENDA-PUBLIC HEARING  
TRUTH IN TAXATION

Pearl City Community Unit School District #200  
15, 2021

Wednesday, December

Pearl City, IL 61062

6:20 P.M. – JH/HS

Cafeteria

Public access to this Public Hearing may be either in-person or through Google Meet and is available as follows:

Phone number- Dial phone number and then follow directions to enter the PIN number.

*Phone number: 1-443-671-8322*

*PIN: 327368390#*

Individuals wishing to speak during this Public Hearing or public forum may make their public comment during the public comment section in-person, at the Public Hearing, or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to [mschiffman@pcwolves.net](mailto:mschiffman@pcwolves.net). Please provide first and last name and topic you would like to address along with the information you would like to address.

- I. Call to order
- II. Roll Call
- III. Public Hearing on the 2021 Tax Levy
- IV. Public Comments on the 2021 Tax Levy
- V. Adjourn

## AGENDA

Pearl City Community Unit School District #200  
Pearl City, IL 61062

Wednesday, December 15, 2021  
6:30 P.M. – High School Library

Pursuant Executive Order 2020-44, issued on June 26, 2020 signed by Gov. Pritzker, Pearl City School District may conduct all or portions of this meeting by use of telephonic or electronic means without a physical quorum present in the boardroom. Regular meeting time: 6:30pm

Public access to this meeting may be either in-person or through Google Meet and is available as follows:  
Phone number- Dial phone number and then follow directions to enter the PIN number.

Phone Number

1 443-671-8322

Pin: 327368390#

Individuals wishing to speak during public forum may make their public comment during the public comment section in-person, at the regular scheduled meeting or they must submit a request to address the School Board no later than 4:00 p.m. on the day of the meeting to [mschiffman@pcwolves.net](mailto:mschiffman@pcwolves.net). Please provide first and last name and topic you would like to address along with the information you would like to address.

A. Call to Order

B. Roll Call of Members

C. Approve the Agenda

D. Recognition of Guests & Public Comment

E. Consent Agenda

1. Approval of November 17, 2021 Regular Board Meeting & Closed Session Minutes
2. Approval of Bills and Payroll through December 10, 2021
3. Approval of Facility Use for Parking Lot for Village Parade
4. Approval of Facility Use for Extreme Volleyball Club

F. Communications

1. Illinois Report Card Data

G. New Business

1. Approval of the 2021 Tax Levy – Potential Action Item
2. Approval of CollegeNow Agreement with HCC – Potential Action Item
3. Approval of the Minimum Wage Increase for hourly staff starting Jan 1, 2022 – Potential Action Item
4. Approval of the following new or amended policies: 2:20- Powers and Duties of the School Board; 2:105-Ethics and Gift Ban; 2:110- Qualifications, Terms, Duties of Board Office; 2:120- Board Development; 2:150- Committees; 2:220- School Board Meeting Procedures; 2:230- Public Participation at School Board Meetings; 2:260- Uniform Grievance Procedure; 3:40- Superintendent; 3:50- Administrative Personnel Other than The Superintendent; 3:60- Administrative Responsibilities; 4:60- Purchases and Contracts; 4:80- Accounts and Audits; 4:110- Transportation; 4:120- Food Services; 4:150- Facility Management; 4:160- Environmental Quality of Buildings and Grounds; 4:165- Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors; 4:170- Safety; 4:175- Convicted Child Sex Offender Screening; 5:10- Equal Employment Opportunity and Minority Recruitment; 5:20 Workplace Harassment Prohibited; 5:30- Hiring Process and Criteria; 5:50- Drug and Alcohol Free Workplace; 5:90- Abused and neglected Child reporting; 5:100- Staff Development Program; 5:120- Employee Ethics; 5:125- Personal Technology and Social Media; 5:150- Personnel Records; 5:185- Family and Medical Leave; 5:200- Terms and Conditions of Employment and Dismissal; 5:210- Resignations; 5:220- Substitute Teachers; 5:250- Leave of Absence; 5:260-

Student Teachers; 5:330- Sick Days, Vacation; 6:15- School Accountability; 6:20- School Year Calendar; 6:50- School Wellness; 6:60- Curriculum Content; 6:120- Education of Children with Disabilities; 6:130- Program for the Gifted; 6:135- Accelerated Placement Program; 6:180- Extended Instructional Programs; 6:180- Extended Instructional Programs; 6:220- Bring your own technology program; 6:300- Graduation Requirements; 6:310- HS Credit for Non-District Experiences; 6:320- HS Credit; 6:340- Student testing and Assessment Program; 7:10- Equal Education Opportunities; 7:20- Harassment of Students Prohibited; 7:30- Student assignment and Intra-district transfer; 7:50- School Admissions and Student transfers; 7:60 Residence; 7:70 Attendance and Truancy; 7:80- Release time for Religious Instruction; 7:150- Agency and Police Interviews; 7:160 Student Appearance; 7:165- School Uniforms; 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment; 7:190- Student Behavior; 7:200- Suspension; 7:210- Expulsion; 7:240- Conduct code for participants in Extracurricular Activities; 7:250- Student Support Services; 7:260- Exemption from Physical Education; 7:290- Suicide and Depression Awareness; 7:310- Restrictions on Publications; 7:340- Student Records; 7:345- Use of Educational Technology; 8:70- Accommodating Individuals with Disabilities; 8:100- Relations with other organizations and agencies- Potential Action

#### H. Closed Session

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity 5 ILCS 120/2(c)(1), amended by P.A. 99-646, and
2. Collective negotiating matters between public body and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees.

#### I. Potential Action Items From Closed Session

1. Approval of Resignation of HS Asst. Boys Basketball Coach – Potential Action Item
2. Approval of the Hiring of HS Asst. Boys Basketball Coach – Potential Action Item
3. Approval of Resolution of Notice of Remedy for teacher – Potential Action Item

#### J. Adjourn

\*\*\*Copies of the agenda and public documents can be picked up at the District Administrative Office at 100 S. Summit St, Pearl City, IL 61062 during its regular business hours.

BOARD OF EDUCATION DISTRICT #200  
REGULAR BOARD MEETING

November 17, 2021

Mr. Johnson, Vice-President, called the regular board meeting to order at 6:30 p.m. Roll call found the following members present: Mr. Crackenberger, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf. Also present were Superintendent Schiffman, Secondary Principal Ben Asche, Elementary Principal Brent Chrisman, Kylie Kempel, Stacy Cassell, and Lego League members and their parents, plus one phone attendee.

Mrs. Tessendorf motioned to approve the agenda. Mrs. Sheffey seconded the motion. Voting aye was: Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

The board recognized guests and public comments were allowed. One individual spoke on the governor's mask mandate.

Mr. Bremmer arrived at 6:39 p.m.

Mrs. Keltner motioned to approve the consent agenda. Mr. Johnson seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

The Lego League members presented their project to the board. They have a competition on Dec. 11, 2021.

Mr. Kyle Polhill from the Benning Group presented the final FY21 audit.

Mr. Pauley motioned to approve the FY21 audit by the Benning Group. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to approve the estimated Tax Levy and Resolution for 2021 and set the Truth in Taxation Public Hearing for Dec. 15<sup>th</sup> at 6:20 p.m. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mrs. Tessendorf motioned to approve the Girls Softball trip on March 25 – April 1, 2022 to Tennessee. Mrs. Keltner seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to approve a five year contract for High Speed Internet Transport through iFiber. Mr. Pauley seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

The board held a first reading of the following new and/or amended policies: 2:20- Powers and Duties of the School Board; 2:105- Ethics and Gift Ban; 2:110- Qualifications, Terms, Duties of Board Office; 2:120- Board Development; 2:150- Committees; 2:220- School Board Meeting Procedures; 2:230- Public Participation at School Board Meetings; 2:260- Uniform Grievance Procedure; 3:40- Superintendent; 3:50- Administrative Personnel Other than The Superintendent; 3:60- Administrative Responsibilities; 4:60- Purchases and Contracts; 4:80- Accounts and Audits; 4:110- Transportation; 4:120- Food Services; 4:150- Facility Management; 4:160- Environmental Quality of Buildings and Grounds; 4:165- Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors; 4:170- Safety; 4:175- Convicted Child Sex Offender Screening; 5:10- Equal Employment Opportunity and Minority Recruitment; 5:20 Workplace Harassment Prohibited; 5:30- Hiring Process and Criteria; 5:50- Drug and Alcohol Free Workplace; 5:90- Abused and neglected Child reporting; 5:100- Staff Development Program; 5:120- Employee Ethics; 5:125- Personal Technology and Social Media; 5:150- Personnel Records; 5:185- Family and Medical Leave; 5:200- Terms and Conditions of Employment and Dismissal; 5:210- Resignations; 5:220- Substitute Teachers; 5:250- Leave of Absence; 5:260- Student Teachers; 5:330- Sick Days, Vacation; 6:15- School Accountability; 6:20- School Year Calendar; 6:50- School Wellness; 6:60- Curriculum Content; 6:120- Education of Children with Disabilities; 6:130- Program for the Gifted; 6:135- Accelerated Placement Program; 6:180- Extended Instructional Programs; 6:180- Extended Instructional Programs; 6:220- Bring your own technology program; 6:300- Graduation Requirements; 6:310- HS Credit for Non-District Experiences; 6:320- HS Credit; 6:340- Student testing and Assessment Program; 7:10- Equal Education Opportunities; 7:20- Harassment of Students Prohibited; 7:30- Student assignment and Intra-district transfer; 7:50- School Admissions and Student transfers; 7:60 Residence; 7:70 Attendance and Truancy; 7:80- Release time for Religious Instruction; 7:150- Agency and Police Interviews; 7:160 Student Appearance; 7:165- School Uniforms; 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment; 7:190- Student Behavior; 7:200- Suspension; 7:210- Expulsion; 7:240- Conduct code for participants in Extracurricular Activities; 7:250- Student Support Services; 7:260- Exemption from Physical Education; 7:290- Suicide and Depression Awareness; 7:310- Restrictions on Publications; 7:340- Student Records; 7:345- Use of Educational Technology; 8:70- Accommodating Individuals with Disabilities; 8:100- Relations with other organizations and agencies.

Mr. Pauley motioned to go into closed session at 7:32 p.m. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Pauley motioned to go into open session at 8:21 p.m. Mrs. Tessendorf seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Mr. Johnson motioned to adjourn the meeting at 8:21 p.m. Mr. Crackenberger seconded the motion. Voting aye was: Mr. Bremmer, Mr. Crackenberger, Mr. Johnson, Mrs. Keltner, Mr. Pauley, Mrs. Sheffey, and Mrs. Tessendorf.

Respectfully submitted,

Janis Sheffey, Recording Secretary

Chad Bremmer, Board President

# Pearl City Community Unit School District #200

All Facilities are Smoke and Alcohol Free

Date(s)

Requested: 12-1-21

Facility Requested: HIGH SCHOOL PARKING LOT

Room Desired: N/A

Time Requested from: DURATION OF THE CHRISTMAS PARADE

Facility requested for the following purpose:

USE TO PARK FLOATS FOR PARADE

Custodian/Building Attendant is not permitted to grant use of any facilities or equipment.

Special

Comments:

N/A

## HOLD HARMLESS CAUSE

I/We do hereby stipulate and agree to indemnify and hold harmless Pearl City CUSD #200, in whole or in part, with respect to any claims, and expenses incurred by reason of any claims, for personal injury or property damage arising in connection with the use by such organization of the facilities of said Pearl City CUSD #200, and shall, if required by the Board of Education of said School District, obtain public liability insurance.

I/We agree to assume personal responsibility for the proper use of the above names facilities subject to conditions of rental adopted by the Pearl School District.

Signature: Nathan Pickard

Date: 12/6/21

Time: 12/18/21 5:00 PM

Print Name: Nathan Pickard

Organization: Pearl City Fire Department

Address: 300 State St.

Phone: 815-821-2403 Work

Additional Name & Phone #:

FOR OFFICE USE ONLY Reserved By: JEFF HILSMAN

Deposit - Check #: N/A

Cash/Check #: N/A

Total fee paid: \$ N/A Collected By: N/A

Date paid: N/A

Approved by:

Pearl City Community Unit School District #200

All Facilities are Smoke and Alcohol Free

Date(s)

Requested: SUNDAYS DEC. 5 - MARCH 20

Facility Requested: HIGH SCHOOL GYM

Room Desired: HIGH SCHOOL GYM

Time Requested from: 12 pm to 4 pm

Facility requested for the following purpose:

PC XTREME VOLLEYBALL PRACTICE

Custodian/Building Attendant is not permitted to grant use of any facilities or equipment.

Special

Comments:

6 TEAMS TOTAL - COACHES: JOSEPH PICKARD, JORDY MCPECK,  
MEL BREMMER, TAMMY STEPHAN, CAITLYN WRELL, KORISSA BLASING,  
KILYNN PURDUE

HOLD HARMLESS CAUSE

I/We do hereby stipulate and agree to indemnify and hold harmless Pearl City CUSD #200, in whole or in part, with respect to any claims, and expenses incurred by reason of any claims, for personal injury or property damage arising in connection with the use by such organization of the facilities of said Pearl City CUSD #200, and shall, if required by the Board of Education of said School District, obtain public liability insurance.

I/We agree to assume personal responsibility for the proper use of the above named facilities subject to conditions of rental adopted by the Pearl School District.

Signature: Tammy Stephan Date: 11/26/21

Time: 12pm - 4pm

Print Name: TAMMY STEPHAN

Organization: PC XTREME VOLLEYBALL CLUB

Address: \_\_\_\_\_

Phone: (815) 291-2990 Work \_\_\_\_\_

Additional Name & Phone #:

JORDY MCPECK (815) 541-8534 JOSEPH PICKARD (815) 291-7825

FOR OFFICE USE ONLY Reserved By: \_\_\_\_\_

Deposit: Check #: \_\_\_\_\_

Cash/Check #: \_\_\_\_\_

Total fee paid: \$ \_\_\_\_\_ Collected By: \_\_\_\_\_

Date paid: \_\_\_\_\_

Approved by: \_\_\_\_\_



## 2020-2021 Illinois School Report Card Data Report

### 2021 IAR Scores

Met or Exceeded	Reading	Math
School (Grades3-8)	36%	36%
3 <sup>rd</sup> Grade	39%	37%
4 <sup>th</sup> Grade	16%	19%
5 <sup>th</sup> Grade	41%	52%
6 <sup>th</sup> Grade	50%	29%
7 <sup>th</sup> Grade	19%	23%
8 <sup>th</sup> Grade	44%	42%

### 2021 SAT Scores

11 <sup>th</sup> Grade	18%	30%
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As our teachers analyze their individual class results, we are always looking at strengths and weaknesses in the instruction and the materials used to teach the curriculum. Last year the district focus was not on the Illinois State Assessment as much as it was on getting the students back into school and managing through remote learning. We focused more on our local AIMS WEB and MAP benchmark assessments in order to close the achievement gap that occurred from the previous year due to not being in school. The state also reflected these same focus areas as they stated that schools would not be held accountable for the one-time state assessment and wanted schools to focus on local concerns and closing the achievement gap.

However, as the district moves forward there are plans on how the district plans to address the state scores and the achievement gap created from the recent pandemic. We focus on specific skill areas through our new ELA/Reading Program, which keeps students fit on skill development as well as our teachers. Our Literacy Center, which emphasizes small group skill instruction and Success Maker in our Computer Lab are key components to student success. At

Risk students receive RtI interventions such as alternative instruction strategies in the classroom as well as Title I services. We have introduced Study Halls in the JH based on student needs. We will use AISWEB, Benchmark and MAP assessments this year to assess our students at least 3 times per year to look for students who are at risk or far removed from their class peers. These components all provide teachers with strategies and lessons for below, at and above grade level students and the staff and materials needed to do this successfully. We also have implemented a new ELA Curriculum and Math Curriculum in the last three years, which has changed the curriculum and the delivery of instruction in the future. We will continue to modify our instructional strategies and use of materials so that our students are successful. Professional development and implementation will be very important to students and staff in the coming years. We have and are very critical of ourselves as we do score analysis each year, keeping in mind first our students.

Other Data Points PC District are focusing on:

9 <sup>th</sup> grade on Track	84%- This is lowest in the past five years
Graduation Rate	82%- In 2019 this was 86%
Postsecondary Enrollment	72%- Percent of graduates that enroll in 2 or 4 year college
Dual Credit	54- Number of students in 11 <sup>th</sup> and 12 <sup>th</sup> grade that completed DC

\* For additional information please go to <https://www.illinoisreportcard.com/>

**RESOLUTION REGARDING ESTIMATED AMOUNTS**

**NECESSARY TO BE LEVIED FOR THE YEAR 2021**

**WHEREAS**, the *Truth in Taxation Law* requires that all taxing districts in the State of Illinois determine the estimated amounts of taxes necessary to be levied for the year not less than twenty (20) days prior to the official adoption of the aggregate tax levy of the district; and

**WHEREAS**, if the estimated aggregate amount necessary to be levied, exclusive of election costs and bond and interest costs, does not exceed 105% of the aggregate amount of property taxes extended or estimated to be extended, including any amount abated by the taxing district prior to such extension, upon the levy of the preceding year, public notice shall be given and a public hearing shall be held on the district's intent to adopt a tax levy in an amount which is less than 105% of such extension or estimated extension for the preceding year; and

**WHEREAS**, the aggregate amount of property taxes extended or estimated to be extended for 2020 was:

Educational Purposes	<u>\$1,822,090</u>
Operations and Maintenance Purposes	<u>205,159</u>
Transportation Purposes	<u>127,147</u>
Working Cash Fund Purposes	<u>20,097</u>
Illinois Municipal Retirement Fund Purposes	<u>100,754</u>
Tort Immunity Purposes	<u>128,359</u>
Fire Prevention, Safety, Environmental and Energy Conservation purposes	<u>29,733</u>
Special Education Purposes	<u>24,866</u>
Social Security/Medicare	<u>107,024</u>
[Other] Rent	<u>31097</u>
Prior Year Adjustment	<u>0</u>
Total	<u>\$ 2,596,326</u>

And

**WHEREAS**, it is hereby determined that the estimated amount of taxes necessary to be raised by taxation for the year 2021 is as follows:

Educational Purposes	<u>\$1,921,850</u>
Operations and Maintenance Purposes	<u>213,443</u>
Transportation Purposes	<u>130,958</u>
Working Cash Fund Purposes	<u>20,502</u>
Illinois Municipal Retirement Fund Purposes	<u>100,000</u>
Tort Immunity Purposes	<u>130,924</u>
Fire Prevention, Safety, Environmental and Energy Conservation Purposes	<u>30,329</u>
Special Education Purposes	<u>25,365</u>
Social Security/Medicare	<u>100,000</u>
[Other] Rent	<u>31,721</u>
TOTAL	<u>\$ 2,705,092</u>

**WHEREAS**, the *Truth in Taxation Law*, as amended, requires that all taxing districts in the State of Illinois provide data in the Notice concerning the levies made for debt service made pursuant to statute, referendum, resolution or agreement to retire principal or pay interest on bonds, notes, and debentures or other financial instruments which evidence indebtedness; and

Section 5: This resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 17<sup>th</sup> day of November, 2021.

BOARD OF EDUCATION  
PEARL CITY COMMUNITY UNIT  
SCHOOL DISTRICT NO. 200  
COUNTY OF STEPHENSON, JO DAVIESS,  
AND CARROLL  
STATE OF ILLINOIS

ATTEST:

\_\_\_\_\_  
Secretary

BY: \_\_\_\_\_  
President

**WHEREAS**, the aggregate amount of property taxes extended for the bond and interest purposes for 2020 was \$108,087; and it is hereby determined that the estimated amount of taxes to be levied for bond and interest purposes for 2021 is \$108,087.

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Education, Pearl City Community Unit School District No. 200, Counties of Stephenson, Jo Daviess, and Carroll, State of Illinois, as follows:

**Section 1:** The aggregate amount of taxes estimated to be levied for the year 2020 was \$2,596,326.

**Section 2:** The aggregate amount of taxes estimated to be levied for the year 2021 does not exceed 105% of the taxes extended by district in the year 2020.

**Section 3:** Public notice shall be given in the The Journal Standard, being a newspaper of general circulation in said district, and a public hearing shall be held, all in the manner and time prescribed in said notice, which notice shall be published not more than 14 days nor less than 7 days prior to said hearing, and shall be not less than 1/8 page in size, with no smaller than twelve (12) point, enclosed in a black border not less than 1/4 inch wide and in substantially the following form:

**NOTICE OF PROPOSED PROPERTY TAX INCREASE FOR  
PEARL CITY COMMUNITY UNIT SCHOOL DISTRICT NO. 200**

- I. A public hearing to approve a proposed property tax increase for Pearl City Community Unit School District No. 200 for 2021 will be held on December 15, 2021 at 6:20 p.m. in the high school Library, 100 S. Summit, Pearl City, Illinois.

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Michael Schiffman, Supt. (815/443-2715).

- II. The corporate and special purpose property taxes extended or abated for the year 2020 were \$ 2,596,326.

The proposed corporate and special purpose property taxes to be levied for 2021 are \$2,705,092. This represents a 4.30% increase over the previous year.

- III. The property taxes extended for debt service and public building commission leases for 2020 were \$108,087.

The estimated property taxes to be levied for debt service and public building commission leases for 2021 are \$108,087. This represents no increase over the previous year.

- IV. The total property taxes extended or abated for 2020 were \$2,704,413.

The estimated total property taxes to be levied for 2021 are \$2,813,179  
This represents a 4.13% increase over the previous year.

Nikki Keltner, Secretary  
Pearl City School Board

**(NOTE: THIS MUST BE IN AT LEAST 12 POINT TYPE, THE BLACK BORDER MUST BE NOT LESS THAN 1/4 INCH WIDE, AND THIS NOTICE MUST BE 1/8 PAGE IN SIZE.)**

**CERTIFICATE OF COMPLIANCE WITH**  
**THE TRUTH IN TAXATION**

I, the undersigned, do hereby certify that I am President of the Board of Education of Pearl City School District No. 200, Counties of Stephenson, Jo Daviess, and Carroll, State of Illinois; and

I do further certify that the Board of Education of said district adopted a "Resolution Regarding Estimated Amounts Necessary to be Levied for the Year 2020" at a regularly convened meeting held on the 15<sup>th</sup> day of December, 2021, said date being at least twenty (20) days preceding the adoption of the aggregate tax levy of the district; and

I do further certify that public notice of the intention of the district to levy taxes not in excess of 105% of the amount of taxes extended or estimated to be extended, exclusive of election costs and bond and interest costs, upon the levy of the district for 2021 was published on Saturday Dec. 4<sup>th</sup> 2021 in accordance with the provisions of the Truth in Taxation Law, a newspaper circulation in Pearl City Community Unit School District No. 200, a copy of which published certificate is attached hereto; and

I do further certify that a public hearing on the proposed tax levy was held in said district on December 15, 2022; and

I do further certify that the aggregate tax levy of the district was adopted on December 15, 2021 after public notice and a hearing, all in accordance with the Truth in Taxation Law.

\_\_\_\_\_  
PRESIDENT,  
BOARD OF EDUCATION  
PEARL CITY COMMUNITY UNIT  
SCHOOL DISTRICT #200  
COUNTIES OF STEPHENSON,  
JO DAVIESS, AND CARROLL  
STATE OF ILLINOIS

Original: ☒ X  
Amended: ☐

ILLINOIS STATE BOARD OF EDUCATION  
School Business and Support Services Division  
217/785-8779

**CERTIFICATE OF TAX LEVY**

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Pearl City Community Unit School District	District Number 200	County Stephenson, JoDaviess, Carroll
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**Amount of Levy**

Educational	\$ 1,921,850	Fire Prevention & Safety *	\$ 30,329
Operations & Maintenance	\$ 213,443	Tort Immunity	\$ 130,924
Transportation	\$ 130,958	Special Education	\$ 25,365
Working Cash	\$ 20,502	Leasing	\$ 31,721
Municipal Retirement	\$ 100,000		\$ 0
Social Security	\$ 100,000	Other	\$ 0
		<b>Total Levy</b>	<b>\$ 2,705,092</b>

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

**We hereby certify that we require:**

the sum of 1,921,850 dollars to be levied as a special tax for educational purposes; and  
the sum of 213,443 dollars to be levied as a special tax for operations and maintenance purposes; and  
the sum of 130,958 dollars to be levied as a special tax for transportation purposes; and  
the sum of 20,502 dollars to be levied as a special tax for a working cash fund; and  
the sum of 100,000 dollars to be levied as a special tax for municipal retirement purposes; and  
the sum of 100,000 dollars to be levied as a special tax for social security purposes; and  
the sum of 30,329 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and  
the sum of 130,924 dollars to be levied as a special tax for tort immunity purposes; and  
the sum of 25,365 dollars to be levied as a special tax for special education purposes; and  
the sum of 31,721 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and  
the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_; and  
the sum of 0 dollars to be levied as a special tax for \_\_\_\_\_  
on the taxable property of our school district for the year 2021

Signed this \_\_\_\_\_ day of \_\_\_\_\_ 2021 \_\_\_\_\_  
(President)

\_\_\_\_\_  
(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 2

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 200, Stephenson, JoDaviess, Carroll County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2021 was filed in the office of the County Clerk of this County on 2021.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2021, is \$ \_\_\_\_\_.

\_\_\_\_\_  
(Signature of County Clerk)

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(Date)

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(County)



**CollegeNOW**  
**TERMS of AGREEMENT**  
**2022 – 2023 Academic Year (FY'23)**  
Pearl City CUSD 200 and Highland Community College

**General Provisions**

- Students are expected to follow the Highland catalog, including academic and graduation requirements, FERPA, code of conduct and appeal procedures.
- The majority of the Associate of Arts and Associate of Science general education courses will be available between 8:00 a.m. and 2:30 p.m. Students will be required to take First Year Experience Seminar (FYES) the summer prior to fall enrollment. Students may take classes outside of the 8:00 a.m. – 2:30 p.m. but must provide their own transportation. Students are responsible for providing their own transportation to the FYES course.
- Individual advising and counseling will be available to students. An advisor will be assigned and regular advising appointments required.
- For the 2022-2023 year, the CollegeNOW students and their parent or guardian from Pearl City High School will pay all charges including tuition, universal, lab and course fees for the Summer, Fall and Spring Semesters; FYES orientation class in the Summer Semester; and Freshman Seminar (a specialized course designed for Fall Semester CollegeNOW students only). Books, supplies, and transportation are also the responsibility of the student/family.
- Students will be provided a Highland GroupWise E-mail account and expected to check E-mail communications daily.
- To qualify, students must have completed sophomore year; be on track and in good standing; 3.0 minimum GPA; meet college-level entrance scores on Accuplacer, SAT exam, ACT exam, or equivalent; have parent/guardian approval; must attend orientation meeting; and recommendation by the high school.
- Students are expected to maintain a 3.0 grade point average to remain eligible for the CollegeNOW program.
- Students (in junior standing at Pearl City High School) will be excused from class to complete the required state and college entrance exams.
- Students will abide by the Highland Community College calendar.
- Individual instructors will determine attendance policies by course.

- Following fall 2022, registration will occur within the first two weeks of the registration period.
- Students may register for online courses with the consent of the advisor.
- Student records in this program will follow the FERPA law. Students must sign a release of information so that mid-term and final grades can be shared with the high school.
- The High School will provide consent for each participating student by signing the Participant Agreement allowing the student to enroll in CollegeNOW. The student will present the agreement to the College Admissions office upon registration.
- Reimbursement for students who drop or withdraw would follow college policy.
- The Freshman Seminar will meet once per week and cover student development and other topics determined by the needs of the students. Meet monthly with advisor in the second semester, at least twice a semester in subsequent semesters.
- Early alert and mid-term progress will be monitored by the advisor.
- Final grades will be provided to the high school guidance counselor.

## Progress Report — The contents of this table frequently change. — continued

Topics	Our Response
<b>Dept. of Education Transgender Guidance</b> On 6-16-21, the U.S. Dept. of Education's Office for Civil Rights issued an official interpretation stating that in light of the U.S. Supreme Court's decision in <u>Bostock v. Clayton County</u> , Title IX protects students who are lesbian, gay, bisexual or transgender from harassment and other forms of sex discrimination. On 6-22-21, the Dept. also filed a statement of interest in the pending case of <u>B.P.J. v. West Virginia State Bd. of Educ.</u> , arguing that Title IX and the 14th Amendment's equal protection clause prohibit West Virginia's law that bans transgender girls from participating on female athletic teams. The Dept.'s guidance is available at: <a href="http://www2.ed.gov/about/offices/list/ocr/lgbt.html">www2.ed.gov/about/offices/list/ocr/lgbt.html</a> . See also ISBE guidance and resources on supporting transgender, nonbinary, and gender nonconforming students at: <a href="http://www.isbe.net/supportallstudents">www.isbe.net/supportallstudents</a> .	No PRESS materials are affected.

## Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	
2:20, Powers and Duties of the School Board; Indemnification	The policy, Legal References, Cross References, and footnotes are updated. Policy text is updated in response to 105 ILCS 5/21B-85(b), amended by P.A. 102-552, which was part of the General Assembly's focus on resolving Educator Misconduct. The amendment shifts responsibility from the State Superintendent to local boards of education to notify the Teachers' Retirement System (TRS) when it learns that a teacher was convicted of a felony. Major notifications required of the board to ISBE and TRS were inserted to clarify board duties related to educator misconduct. The Legal References reflect the reporting section of the School Code, Cross References are updated to align with other policies related to managing educator misconduct, and the footnotes are updated to align with these changes.	<input type="checkbox"/>
2:105, Ethics and Gift Ban	The Legal References and footnotes are updated in response to 105 ILCS 5/22-90 (final citation pending), added by P.A. 102-327, banning high school guidance counselors from soliciting or accepting gifts from a prohibited source. A new footnote 5 is added, and continuous improvement updates are also made to the footnotes.	<input type="checkbox"/>
2:110, Qualifications, Term, and Duties of Board Officers	The policy, Legal References, and footnotes are updated in response to: 1. OMA, 5 ILCS 120/7, amended by P.A. 101-640, allowing boards to meet remotely during a public health emergency; 2. 105 ILCS 5/21B-85, amended by P.A. 102-552, requiring a board (formerly ISBE) to provide written notice to TRS when it learns a teacher has been convicted of a felony; and 3. Continuous improvement.	<input type="checkbox"/>
2:120, Board Member Development	The policy and footnotes are updated in response to 105 ILCS 5/10-16a, amended by P.A. 102-638 (requiring, beginning in the fall of 2023, professional development leadership training to also include trauma-informed practices for students and staff), and continuous improvement.	<input type="checkbox"/>
2:150, Committees	The policy is unchanged. The Legal References are updated with a minor style change. The footnotes are updated in response to OMA, 5 ILCS 120/2.06(d), amended by P.A. 102-653, and for continuous improvement.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

2:150-AP, Superintendent Committees	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/24A-5, amended by P.A. 102-252, adding to the duties of the Performance Educational Reform Act (PERA) Joint Committee to extend the frequency of evaluations for tenured teachers whose performance are rated as either excellent or proficient. The new duties must be completed by 9-1-22; and</li> <li>2. 105 ILCS 5/10-20.74, added by P.A. 101-654, requiring districts to submit an annual report to ISBE regarding educational technology capacities and policies. A new function has been added to the <b>Educational Technology Committee</b> subhead to support this submission.</li> </ol>	<input type="checkbox"/>
2:220, School Board Meeting Procedure	The policy and footnotes are updated in response to OMA, 5 ILCS 120/2.06(d), amended by P.A. 102-653, clarifying when boards and their committees must conduct reviews of their closed session minutes, and for continuous improvement.	<input type="checkbox"/>
2:220-E1, Board Treatment of Closed Meeting Verbatim Recordings and Minutes	The exhibit is updated for the reason stated in 2:220, <i>School Board Meeting Procedure</i> , above.	<input type="checkbox"/>
2:220-E3, Closed Meeting Minutes	The exhibit is updated for the reason stated in 2:220, <i>School Board Meeting Procedure</i> , above.	<input type="checkbox"/>
2:220-E5, Semi-Annual Review of Closed Meeting Minutes	The exhibit is updated for the reason stated in 2:220, <i>School Board Meeting Procedure</i> , above.	<input type="checkbox"/>
2:220-E6, Log of Closed Meeting Minutes	The exhibit is updated for the reason stated in 2:220, <i>School Board Meeting Procedure</i> , above.	<input type="checkbox"/>
2:220-E8, School Board Records Maintenance Requirements and FAQs	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> <li>1. The reason stated in 2:220, <i>School Board Meeting Procedure</i>, above;</li> <li>2. OMA, 5 ILCS 120/7(e), added by P.A. 101-640, permitting boards to meet remotely during a public health emergency; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>

## PRESS Issue 108 Trivia

603 PRM pages • 1,330 footnotes • 146,914 words • 134 PRM materials

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	<p>The exhibit is updated in response to: <span style="float: right;"><input type="checkbox"/></span></p> <ol style="list-style-type: none"> <li>1. Property Tax Code, 35 ILCS 200/18-50.2, added by P.A. 102-265, requiring good faith efforts to electronically publish certain vendor and subcontractor data in years a district has an aggregate tax levy greater than \$5M;</li> <li>2. 105 ILCS 5/10-20.73 (final citation pending), added by P.A. 102-134, requiring web-posting contact information of specific crisis hotlines if a district does not issue student ID cards to all students;</li> <li>3. 105 ILCS 5/10-21.3, requiring all records pertaining to school attendance areas to be open to the public;</li> <li>4. Ill. Pension Code, 40 ILCS 5/16-150.1, amended by P.A. 102-440, mandating web-posting of vacancies for teaching positions in subject shorting areas before hiring retired teachers to those positions;</li> <li>5. 105 ILCS 5/10-20.75 (final citation pending), added by P. A. 102-302, eff. 1-1-22, requiring web-posting of certain information about school support personnel and student enrollment;</li> <li>6. 105 ILCS 5/27-9.1a, added by P.A. 102-522, requiring districts that offer comprehensive personal health and safety and comprehensive sexual health education (NSES) to identify the curriculum they use to provide it, along with contact information of a school staff member who can respond to inquiries about the curriculum;</li> <li>7. 23 Ill.Admin.Code §227.60(a), implementing 105 ILS 5/14A-32 (accelerated placement); and</li> <li>8. Continuous improvement.</li> </ol>
2:260, Uniform Grievance Procedure	<p>The policy, Legal References, and footnotes are updated for continuous improvement. Footnote 4 is updated in response to 105 ILCS 5/10-20.75 (final citation pending), added by P.A. 102-238, requiring districts to ensure their Internet websites or web services comply with Level AA of the Web Content Accessibility Guidelines 2.1 or any revised version of the guidelines. <span style="float: right;"><input type="checkbox"/></span></p>
3:40, Superintendent	<p>The policy, Legal References, Cross References, and footnotes are updated in response to the General Assembly's focus on resolving Educator Misconduct. The policy text is updated to clarify a superintendent's special reporting responsibilities in policy 5:90, <i>Abused and Neglected Child Reporting</i>, pursuant to 105 ILCS 5/10-21.9(e-5), amended by P.A.102-552. The Legal References, Cross References and footnotes are updated to align with this change. <span style="float: right;"><input type="checkbox"/></span></p>
3:50, Administrative Personnel Other Than the Superintendent	<p>The Cross References and footnotes are updated. The Cross References reflect the General Assembly's focus on resolving Educator Misconduct. The footnotes include a reference to 105 ILCS 5/24-2, amended by P.As. 101-642 (2020 Election Day), 102-14, eff. 1-1-22, and 102-334 (both <i>Juneteenth National Freedom Day</i>). <span style="float: right;"><input type="checkbox"/></span></p>
3:60, Administrative Responsibility of the Building Principal	<p>The Legal References, Cross References and footnotes are updated. The Cross References are updated for the reasons stated in 3:50, <i>Administrative Personnel Other Than the Superintendent</i>, above, along with training for principals. The footnotes include reference to principal mentoring services subject to appropriation in 105 ILCS 5/2-3.53a, amended by P.A. 102-521. <span style="float: right;"><input type="checkbox"/></span></p>
4:60, Purchases and Contracts	<p>The policy, Legal References, and footnotes are updated in response to the Coal Tar Sealant Disclosure Act, 410 ILCS 170/, added by P.A. 102-242, eff. 1-1-23, and for continuous improvement related to federal awards and the Grant Accountability and Transparency Act, 30 ILCS 708/. <span style="float: right;"><input type="checkbox"/></span></p>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:60-AP1, Purchases	The procedure is updated in response to the Coal Tar Sealant Disclosure Act, 410 ILCS 170/, added by P.A. 102-242, eff. 1-1-23. Footnote 2 is added for continuous improvement related to the Grant Accountability and Transparency Act, 30 ILCS 708/.	<input type="checkbox"/>
4:60-AP4, Federal and State Award Procurement Procedures	The procedure is updated in response to 2 C.F.R. Part 200, amended by 85 Fed.Reg. 49543, and for continuous improvement.	<input type="checkbox"/>
4:80, Accounting and Audits	The policy is unchanged. The footnotes are updated in response to the Uniform Electronic Transactions Act, 815 ILCS 333/, added by P.A. 102-38.	<input type="checkbox"/>
4:110, Transportation	The policy, Cross References, and footnotes are updated in response to 105 ILCS 5/10-20.59, amended by P.A. 102-199, requiring boards to appoint a liaison to facilitate the enrollment of students in the legal custody of the Ill. Dept. of Children and Family Services, and for continuous improvement.	<input type="checkbox"/>
4:120, Food Services	The policy is unchanged. The footnotes are updated in response to a five-year review.	<input type="checkbox"/>
4:150, Facility Management and Building Programs	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-20.63, added by P.As. 100-163 and 102-340, requiring school districts to make <u>menstrual</u> feminine hygiene products (defined as tampons and sanitary napkins for use in connection with the menstrual cycle) available, at no cost to students, in the bathrooms of every school building that is open for student use serving students in grades 4 & through 12 during the regular school day.	<input type="checkbox"/>
4:160, Environmental Quality of Buildings and Grounds	The policy, Legal References, and footnotes are updated in response to: 1. The Coal Tar Sealant Disclosure Act, 410 ILCS 170/, added by P.A. 102-242, eff. 1-1-23; 2. The Illinois Pesticide Act, 415 ILCS 60/14 3.F., amended by P.A. 102-548; and 3. Continuous improvement; footnote 1 now references that 40 C.F.R. §763.93(g)(4) and 77 Ill.Admin.Code §855.300(a)(3) require annual notice to parents and employees of the availability of the district's asbestos management plan, along with a reference to the (Ill. Principals Association) IPA model handbook service.	<input type="checkbox"/>
4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors	<b>NEW.</b> This policy is created in response to 105 ILCS 5/10-23.13 ( <i>Erin's Law</i> ), amended by P.A. 102-610, requiring districts to adopt and implement a policy addressing sexual abuse of children that includes an age-appropriate and evidence-informed curriculum for pre-K-12 students, evidence-informed training for school personnel on child sexual abuse, and evidence-informed educational information for parents/guardians in school handbooks.	<input type="checkbox"/>
4:170, Safety	The policy and footnotes are updated in response to 105 ILCS 128/20(c), amended by P.A. 102-395, requiring schools to notify and allow parents/guardians to opt their children out of <i>lockdown drills</i> involving student participation. Continuous improvement updates are also made to the policy, Legal References, Cross References, and footnotes.	<input type="checkbox"/>
4:170-AP1, Comprehensive Safety and Security Plan	The procedure is updated for the reasons stated in 4:170, <i>Safety</i> , above.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:170-AP2, Routine Communications Concerning Safety and Security	The procedure is updated for the reasons stated in 4:170, <i>Safety</i> , above.	<input type="checkbox"/>
4:170-AP2, E5, Notice to Parents/Guardians of Lockdown Drill; Opt-out	NEW. This exhibit is created in response to 105 ILCS 128/20(c), amended by P.A. 102-395.	<input type="checkbox"/>
4:175, Convicted Child Sex Offender; Screening; Notifications	<p>The policy, Legal References, Cross References, and footnotes are updated. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. The Sex Offender Community Notification Law, 730 ILCS 152/121(b), amended by P.A. 102-197, the school counselor terminology change; and</li> <li>2. 725 ILCS 191/15, added by P.A. 102-652, creating the Privacy of Adult Victims of Criminal Sexual Offenses Act.</li> </ol> <p>Other continuous improvement updates are made throughout the policy, Legal References, Cross References, and footnotes.</p>	<input type="checkbox"/>
4:175-AP1, Criminal Offender Notification Laws; Screening	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 725 ILCS 191/15, added by P.A. 102-652, creating the Privacy of Adult Victims of Criminal Sexual Offenses Act;</li> <li>2. 105 ILCS 5/21B-85, amended by P.A. 102-552, requiring a board (formerly ISBE) to provide written notice to TRS when it learns a teacher has been convicted of a felony; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
5:10, Equal Employment Opportunity and Minority Recruitment	<p>The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. Ill. Human Rights Act (IHRA), 775 ILCS 5/2-101, 5/2-102, and 5/2-104, amended by P.A. 102-33, adding discrimination on the basis of <i>work authorization status</i> as a civil rights violation.</li> <li>2. Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/30, amended by P.A. 102-487, expanding the protections of the Act to employees impacted by <i>other crimes of violence</i>.</li> </ol> <p>The footnotes are also updated with continuous improvement changes.</p>	<input type="checkbox"/>
5:20, Workplace Harassment Prohibited	<p>The policy, footnotes, and Legal References are updated. The policy is updated in response to IHRA, 775 ILCS 5/2-101, 5/2-102, and 5/2-104, amended by P.A. 102-33, adding discrimination (including harassment) on the basis of work authorization status as a civil rights violation. The footnotes are updated for the same reason as the policy and in response to:</p> <ol style="list-style-type: none"> <li>1. The Ill. Dept. of Human Rights (IDHR) <i>FAQ for Employers under Section 5/2-108 and Form IDHR 2-108</i>;</li> <li>2. New exhibit 5:120-AP2, E, <i>Expectations and Guidelines for Employee-Student Boundaries</i>; and</li> <li>3. Continuous improvement.</li> </ol> <p>The Legal References are updated with additional case citations for continuous improvement.</p>	<input type="checkbox"/>
5:20-AP, Sample Questions and Considerations for Conducting the Internal Harassment in the Workplace Investigation	The procedure is updated in response to the IHRA amendment stated in 5:20, <i>Workplace Harassment Prohibited</i> , above (work authorization status), and for continuous improvement.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:30, Hiring Process and Criteria	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/21B-85, amended by P.A. 102-522, requiring a board (formerly ISBE) to provide written notice to TRS when it learns a teacher has been convicted of a felony, and for continuous improvement.</p> <p>Footnote 5 is updated in response to IHRA, 775 ILCS 5/2-103.1(c), added by P.A. 101-656, with a discussion regarding application of the IHRA's <i>interactive assessment</i> requirement for disqualifying offenses listed in 105 ILCS 5/21B-80. Footnote 6 is updated in response to IDHR guidance for implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, at: <a href="http://www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx">www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx</a>.</p>	<input type="checkbox"/>
5:30-AP1, Interview Questions	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. IHRA amendment noted in 5:20, <i>Workplace Harassment Prohibited</i>, above (work authorization status);</li> <li>2. 105 ILCS 5/21B-80, amended by P.A. 102-552; and</li> <li>3. IDHR guidance for implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, at: <a href="http://www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx">www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx</a>. In light of this guidance, consult the board attorney if the district wants to ask candidates about disqualifying convictions before the job offer stage.</li> </ol>	<input type="checkbox"/>
5:30-AP2, Investigations	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-21.9 and 5/21B-80, amended by P.A. 102-522, adding homicide offenses to the list of offenses barring individuals from school district employment;</li> <li>2. Ill. Vehicle Code, 625 ILCS 5/6-106.1, amended by P.A. 102-168;</li> <li>3. IHRA, 775 ILCS 5/2-103.1, added by P.A. 101-656, and PRESS Advisory Board (PAB) feedback regarding the need to account for the seven working day timeline for an applicant to respond to an Ill. State Police background report pursuant to the Ill. Uniform Conviction Information Act, 20 ILCS 2635/7, in addition to the five business day response timeline required under 775 ILCS 5/2-103.1. New footnotes 2, 3, and 4 are added to address issues arising from implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656; and</li> <li>4. Continuous improvement.</li> </ol>	<input type="checkbox"/>
5:30-AP2, E1, Notice of Preliminary Hiring Decision Based on Conviction Record	<p>The exhibit is updated for reason #3 stated in 5:30-AP2, <i>Investigations</i>, above, and for continuous improvement.</p>	<input type="checkbox"/>
5:30-AP2, E2, Notice of Final Hiring Decision Based on Conviction Record	<p>The exhibit is updated in response to issues arising from implementation of IHRA, 775 ILCS 5/2-103.1, added by P.A. 101-656, and for continuous improvement.</p>	<input type="checkbox"/>
5:50, Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-13.2, amended by P.A. 102-195, requiring districts to educate students about the prevention and avoidance of drugs abuse and the dangers of opioid and substance abuse; and</li> <li>2. PAB feedback for continuous improvement related to reasonable suspicion, now that a couple of years have passed since the Cannabis Regulation Tax Act (CRTA) became law.</li> </ol> <p>Legal References are updated in response to continuous improvement.</p>	<input type="checkbox"/>



## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:90, Abused and Neglected Child Reporting	<p>The policy, Legal References, Cross References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/14-1.02, amended by P.A. 102-172, requiring districts to provide special education services to students with disabilities who turn 22 during the school year for the remainder of that school year;</li> <li>2. 105 ILCS 5/10-23.13 (<i>Erin's Law</i>), amended by P.A. 102-610; and</li> <li>3. 105 ILCS 5/21B-85, amended by P.A. 102-552, requiring a board (formerly ISBE) to provide written notice to TRS when it learns a teacher has been convicted of a felony, and continuous improvement.</li> </ol> <p>The Legal References and footnote 18 are updated to incorporate the requirement of the Elementary and Secondary Education Act, 20 U.S.C. §7926, discussed in 5:150, <i>Personnel Records</i>, below.</p> <p>Other continuous improvement updates are made throughout the policy and footnotes.</p> <div style="text-align: right;"><input type="checkbox"/></div>
5:90-AP, Coordination with Children's Advocacy Center	<p>The procedure is updated with the final citation to 105 ILCS 5/22-85(i), added by P.A. 101-531, and for continuous improvement. Footnote 2 is updated for clarity.</p> <div style="text-align: right;"><input type="checkbox"/></div>
5:100, Staff Development Program	<p>The policy, Cross References, Administrative Procedure references, and footnotes are updated in response to 105 ILCS 5/10-23.13 (<i>Erin's Law</i>), amended by P.A. 102-610, and for continuous improvement. Staff development program requirements related to mandated reporting training and <i>Erin's Law</i> that previously appeared as an option in the footnotes have been moved into the default policy text and are accompanied by new footnote 2. Due to the insertion of new footnote 2, what were previously footnotes 4 and 5 are renumbered as footnotes 5 and 6. Old footnote 4/ new footnote 5 was also updated in response to P.A. 102-197.</p> <div style="text-align: right;"><input type="checkbox"/></div>
5:100-AP, Staff Development Program	<p>The procedure is updated for continuous improvement.</p> <div style="text-align: right;"><input type="checkbox"/></div>
5:120, Employee Ethics; Conduct; and Conflict of Interest	<p>The policy, Legal References, Cross References, and footnotes are updated in response to, among other things, the General Assembly's focus on resolving Educator Misconduct as follows:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-23.13 (<i>Erin's Law</i>), amended by P.A. 102-610;</li> <li>2. 105 ILCS 5/22-90 (final citation pending), added by P.A. 102-327, eff. 1-1-22 (guidance counselor gift ban); and</li> <li>3. Continuous improvement.</li> </ol> <p>The General Assembly may consider HB 1975 during Veto Session. If HB 1975 is passed, more updates will be required to this policy.</p> <div style="text-align: right;"><input type="checkbox"/></div>
5:120-AP2, Employee Conduct Standards	<p>The procedure and its footnotes are updated in response to 105 ILCS 5/10-23.13 (<i>Erin's Law</i>), amended by P.A. 102-610, and for continuous improvement. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-13.2, amended by P.A. 102-195, including the dangers of opioid abuse within drug and substance abuse education;</li> <li>2. 105 ILCS 5/21B-75, amended by P.A. 102-552, amending suspension or revocation of license provision to also apply to suspension or revocation of endorsements or approvals; and</li> <li>3. 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting certain adverse employment actions based on conviction records.</li> </ol> <p>Do not automatically add this to the district's procedure or personnel manual. Use this procedure to prompt local conversations related to employee conduct standards, including the prevention of sexual misconduct and grooming.</p> <div style="text-align: right;"><input type="checkbox"/></div>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:120-AP2, E, Expectations and Guidelines for Employee-Student Boundaries	<p>NEW. This exhibit is created in response to 105 ILCS 5/10-23.13 (<i>Erin's Law</i>), amended by P.A. 102-610.</p> <p>Do not automatically add this to the district's procedure or personnel manual. Use this exhibit to structure local conversations around what the district will include for its examples of expectations and guidelines about professional boundaries in employee-student relationships.</p>	<input type="checkbox"/>
5:125, Personal Technology and Social Media; Usage and Conduct	The policy, Legal References, Cross References, and footnotes are updated in response to the requirements of districts outlined in 105 ILCS 5/10-23.13 ( <i>Erin's Law</i> ), amended by P.A. 102-610. For more information about <i>Erin's Law</i> requirements, see policy 4:165, <i>Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors</i> , and the <b>Ethics, Training, and Educator Misconduct</b> bundle, above. Other continuous improvements are made throughout.	<input type="checkbox"/>
5:150, Personnel Records	<p>The policy, Legal References, Cross References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-23.13 (<i>Erin's Law</i>), amended by P.A. 102-610, requiring policy 4:165, <i>Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors</i>, and for more information read the <b>Ethics, Training, and Educator Misconduct</b> bundle, above; and</li> <li>2. The Elementary and Secondary Education Act (ESEA), 20 U.S.C. §7926 (requiring policies to prohibit districts from providing a recommendation of employment for an employee, contractor, or agent that a district knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law).</li> </ol>	<input type="checkbox"/>
5:185, Family and Medical Leave	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/24-6.4, added by P.A. 102-335, lowering the threshold for FMLA eligibility for school employees to 1,000 <del>1,250</del> hours worked in the preceding 12-months, and for continuous improvement.	<input type="checkbox"/>
5:185-AP, Resource Guide for Family and Medical Leave	The procedure is updated in response to the same legislation noted in 5:185, <i>Family and Medical Leave</i> , above.	<input type="checkbox"/>
5:200, Terms and Conditions of Employment and Dismissal	<p>The policy, Legal References, and footnotes are updated. The policy is updated in response to PAB feedback regarding the need to comply with the terms of individual employment contracts, in addition to collective bargaining agreements and other legal requirements. A minor style change is made to the Legal References. Finally, the footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/24-2, amended by P.A. 102-15, designating <i>2022 Election Day</i> (11-8-22) as a school holiday;</li> <li>2. 105 ILCS 5/24-2, amended by P.A.s 102-14 and 102-334, designating <i>Juneteenth</i> (June 19) as a holiday;</li> <li>3. 105 ILCS 5/24A-5, amended by P.A. 102-252, allowing districts to evaluate tenured teachers rated as <i>excellent</i> or <i>proficient</i> every three (rather than two) years, in accordance with its teacher evaluation plan and an informal teacher observation plan, to be established by ISBE rule and the agreement of the PERA Joint Committee; and</li> <li>4. Continuous improvement.</li> </ol>	<input type="checkbox"/>
5:210, Resignations	The policy is unchanged. The Legal References are updated with a minor style change. The footnotes are updated in response to 105 ILCS 5/24-14, amended by P.A. 102-552, requiring certain items be included in a district's referral to the State Superintendent of a teacher who resigns during the school term. Continuous improvement updates are also made to the footnotes.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:220, Substitute Teachers	<p>The policy and footnote 7 are updated in response to 105 ILCS 5/16-118, amended by P.A. 102-537, limiting substitute teaching hours for TRS annuitants to 500 hours per school year beginning 7-1-23, previously 7-1-21. Footnote 7 is also updated in response to 105 ILCS 5/16-150.1, amended by P.A. 102-440, allowing TRS annuitants to teach in a subject shortage area through 6-30-24, previously 6-30-21. Other continuous improvement updates are made throughout the policy and footnotes.</p>	<input type="checkbox"/>
5:220-AP, Substitute Teachers	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 325 ILCS 5/4, amended by P.A. 101-564, requiring mandated reporter training within three months of initial employment and at least every three years thereafter;</li> <li>2. 105 ILCS 5/24-5(b-4), amended by P.A. 101-81, allowing boards to require new substitute teachers to submit evidence of physical fitness and be subject to additional health examinations/screenings; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
5:250, Leaves of Absence	<p>The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/24-6, amended by P.A. 102-275, permitting eligible school employees to take up to 30 days of paid sick leave for birth, without medical certification, any time within one year following the birth, and for adoption, placement for adoption, or acceptance of a child in need of foster care; and</li> <li>2. VESSA, 820 ILCS 180/, amended by P.A. 102-487, adding <i>other crimes of violence</i> to its leave protections.</li> </ol> <p>The Legal References are updated with a minor style change. The footnotes are also updated in response to 56 Ill.Admin.Code Part 252, implementing the Child Bereavement Leave Act, 820 ILCS 154/, and for continuous improvement.</p>	<input type="checkbox"/>
5:260, Student Teachers	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/21B-80, amended by P.A. 102-552, and for continuous improvement.</p>	<input type="checkbox"/>
5:330, Sick Days, Vacation, Holidays, and Leaves	<p>The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/24-6, amended by P.A. 102-275, permitting eligible school employees to take up to 30 days of paid sick leave for birth, without medical certification, any time within one year following the birth, and for adoption, placement for adoption, or acceptance of a child in need of foster care;</li> <li>2. VESSA, 820 ILCS 180/, amended by P.A. 102-487, adding <i>other crimes of violence</i> to the protections of VESSA;</li> <li>3. 105 ILCS 5/24-2, amended by P.A. 102-15, designating <i>2022 Election Day</i> (11-8-22) as a school holiday;</li> <li>4. 105 ILCS 5/24-2, amended by P.A.s 102-14 and 102-334, designating <i>Juneteenth</i> (June 19) as a holiday; and</li> <li>5. Continuous improvement.</li> </ol> <p>The footnotes are also updated in response to 56 Ill.Admin.Code Part 252, implementing the Child Bereavement Leave Act, 820 ILCS 154/.</p>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:15, School Accountability	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-17a (school report cards), amended by three different P.A.s as follows:</p> <ol style="list-style-type: none"> <li>1. P.A. 102-294, eff. 1-1-22 (data on the number of incidents of violence that occurred on school grounds or during school-related activities and that resulted in an out-of-school suspension, expulsion, or removal to an alternative setting);</li> <li>2. P.A. 102-594, eff. 7-1-22 (the number of teachers who are National Board Certified Teachers, disaggregated by race and ethnicity); and</li> <li>3. P.A. 102-539 (school report card deliveries delayed until 12-31 in years when the Governor declares a public health emergency).</li> </ol>	<input type="checkbox"/>
6:20, School Year Calendar and Day	<p>The policy is updated with a Legal Reference-only addition of 5 ILCS 490/ State Commemorative Dates Act. Footnotes are updated in response to the following Public Acts that apply to this law and the School Code:</p> <ol style="list-style-type: none"> <li>1. P.A. 102-411, adding Muhammad Ali's birthday;</li> <li>2. P.A. 102-588, naming the first full week of April each year as Autism Acceptance Week;</li> <li>3. P.A.s 102-14, eff. 1-1-22, and 102-334, enacting Juneteenth National Freedom Day on June 19 each year, and note that conflicts related to celebrating Juneteenth when it falls on a Saturday or Sunday exist, e.g., P.A. 102-14 (the controlling Public Act) states "when June nineteenth falls on a Saturday or Sunday, neither the preceding Friday nor the following Monday shall be held or considered as a <i>paid</i> holiday" but contrast P.A. 102-334, stating "when June nineteenth falls on a Sunday, the following Monday shall be held and considered the holiday" (notice the word <i>paid</i> is missing and it does not address when Juneteenth falls on a Saturday whether Friday is the holiday); and</li> <li>4. 105 ILCS 5/10-20.56, amended by P.A. 102-584, permitting e-learning days to be used when a school is selected as a polling place under the Election Code.</li> </ol> <p>Regarding item #3 above, consult the board attorney about whether Juneteenth should be celebrated as an unpaid holiday on either the preceding Friday or the following Monday when it falls on a Saturday or Sunday, respectively, or not at all when it falls on a Saturday.</p>	<input type="checkbox"/>
6:50, School Wellness	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/2-3.182, added by P.A. 102-359, requiring districts that participate in child nutrition programs, the National School Lunch Program and National School Breakfast Program, the Child and Adult Care Food Program (CACFP), and the Summer Food Service Program (SFSP) to develop a food sharing plan. Legal References are updated with style changes. The footnotes discuss that these plans will depend upon many local factors, not the least of which is the requirement to work with the local health department.</p>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — continued

<p>6:60, Curriculum Content</p>	<p>The policy, Legal References, Cross References, and footnotes are updated in response to: <span style="float: right;">□</span></p> <ol style="list-style-type: none"> <li>1. The repeal of 105 ILCS 5/27-9.1 and 5/27-9.2, amended by P.A. 102-522, (colloquially referred to as “family life and sex education programs”) and replacement of them with the National Sex Education Standards (NSES) (105 ILCS 5/27-9.1a, added by P.A. 102-522) and a developmentally appropriate consent education curriculum (105 ILCS 5/27-9.1b, added by P.A. 102-522). Boards retain local control to decide if they will (a) offer the new sex education (NSES) and/or developmentally appropriate consent education curriculums, and (b) if they offer one or the other or both, whether they will communicate those choices through their policies. A very lengthy footnote 34 is updated to discuss these options, along with analysis and instruction related to how a board will need to align the accompanying 6:60 suite of materials (see suite 6:60 PRM materials below) to its actual curriculum choices. While the NSES law is effective immediately, no guidance yet exists about whether districts that provide the now-repealed family life and sex education programs formerly in 105 ILCS 5/27-9.1 and 9.2, repealed by P.A. 102-522, may continue to do so for: (a) their 21-22 school years, and/or (b) continuing into the 22-23 school year and subsequent school years.</li> <li>2. 105 ILCS 5/27-6.3, added by P.A. 102-357, requiring at least 30 minutes daily of supervised, unstructured, child-directed play for students in K through 5;</li> <li>3. 105 ILCS 5/10-20.73 (final citation pending), 5/10-20.74, and 5/27-22(e) (3.5), added by P.A. 101-654, addressing computer literacy skills;</li> <li>4. 105 ILCS 5/27-20.08, added by P.A. 102-55, mandating media literacy instruction for grades 9 through 12 beginning in the fall of 2022;</li> <li>5. 105 ILCS 5/27-20.8, added by P.A. 102-44, requiring coverage of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States);</li> <li>6. 105 ILCS 5/27-21, amended by P.A. 102-411, requiring instruction on contributions made to society by Americans of different faith practices); and</li> <li>7. 105 ILCS 5/27-13.2, amended by P.A. 102-195, mandating the dangers of opioid abuse be included within drug and substance abuse education.</li> </ol> <p>It is important to spend time and understand the significant changes affecting this policy and the following suite of 6:60 PRM materials (see below) for this Issue. For more information about this policy’s updates, read the <b>Curriculum and Sex Education</b> bundle, above, study the “Yellow Committee Worksheet” changes in the footnotes to this policy available at PRESS Online, and consult the board attorney.</p>
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## Revisions to Policies, Administrative Procedures, and Exhibits — continued

<p>6:60-AP1, Comprehensive Health Education Program</p>	<p><b>RENUMBERED &amp; REWRITTEN.</b> The procedure is rewritten in response to: <span style="float: right;"><input type="checkbox"/></span></p> <ol style="list-style-type: none"> <li>1. The repeals of 105 ILCS 5/27-9.1 and 5/27-9.2, and replacement of them with 105 ILCS 5/27-9.1a, added by P.A. 102-522 (See the discussion in item 1 in 6:60, <i>Curriculum Content</i>, above); and</li> <li>2. 105 ILCS 110/3, amended by P.A. 102-464, expanding education related to tobacco abuse to include e-cigarettes and other vapor devices starting in grade 5.</li> </ol> <p>It is important to understand that this procedure lists every topic required in the Comprehensive Health Education Program (CHEP) law, 105 ILCS 110/3, and if another law applies to the topic, that law is cited and the footnotes discuss and analyze both laws.</p> <p><i>Family life</i>, "including evidence-based and medically accurate information regarding sexual abstinence," remained in the Comprehensive Health Education Program (CHEP) law (105 ILCS 110/3) despite CHEP being amended by P.A. 102-464. Because ISBE has until 8-1-22 to develop its learning standards and resources, at the time of <b>PRESS</b> Issue 108's publication, no guidance existed about how to align this CHEP requirement with NSES or how to provide it if a board does not implement NSES.</p>
<p>6:60-AP1, E1, Notice to Parents/Guardians of <u>Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs</u> Students Enrolled in Family Life and Sex Education Class</p>	<p><b>REWRITTEN, RENUMBERED &amp; RENAMED.</b> The exhibit is rewritten in response to the reasons set forth in 6:60, <i>Curriculum Content</i> and 6:60-AP1, <i>Comprehensive Health Education Program</i>, above. The <b>Written Objection(s) and/or Opt-outs</b> lists all courses or programs that parents/guardians may object to in writing and/or opt their children out of, and it aligns four statutes that now address a district's responsibility to provide age-appropriate sexual abuse and assault awareness and prevention education programs, notices of that instruction, etc. Those four statutes are: <span style="float: right;"><input type="checkbox"/></span></p> <ol style="list-style-type: none"> <li>1. 105 ILCS 110/3, addressing age-appropriate sexual abuse and assault awareness and prevention education in all grades;</li> <li>2. <i>Erin's Law</i>, 105 ILCS 5/10-23.13, amended by P.A. 102-610 and see policy 4:165, <i>Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors</i>, permitting boards to adopt and implement a policy addressing sexual abuse prevention education for students through grade 5 and their parents/guardians;</li> <li>3. 105 ILCS 5/27-9.1a(b) and (d), amended by P.A. 102-522, requiring comprehensive personal health and safety and comprehensive sexual health education a/k/a National Sex Education Standards (NSES) and allowing parents/guardians to opt their children out by submitting a request in writing); and</li> <li>4. 105 ILCS 5/27-13.2, addressing written objections to sexual abuse prevention instruction and notice provisions (minimum five days) for students in grades K through 8.</li> </ol> <p>See also the discussions in 6:60, <i>Curriculum Content</i>, and 6:60-AP1, <i>Comprehensive Health Education Program</i>, above.</p>
<p>6:60-AP1, E2, Resources for Biking and Walking Safety Education</p>	<p><b>RENUMBERED.</b> The exhibit is unchanged and only renumbered in response to the changes in 6:60-AP1, <i>Comprehensive Health Education Program</i> and 6:60-AP1, E1, <i>Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs</i>, above. <span style="float: right;"><input type="checkbox"/></span></p>
<p>6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))</p>	<p><b>NEW.</b> The procedure is created in response to the repeals of 105 ILCS 5/27-9.1 and 5/27-9.2, and replacement of them with NSES 105 ILCS 5/27-9.1a, added by P.A. 102-522. See also the discussions in 6:60, <i>Curriculum Content</i>, and 6:60-AP1, <i>Comprehensive Health Education Program</i>, above. <span style="float: right;"><input type="checkbox"/></span></p>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:60-AP3, Developmentally Appropriate Consent Education	<b>NEW.</b> The procedure is created in response to the addition of consent education in 105 ILCS 5/27-9.1b, added by P.A. 102-522. See also the discussions in 6:60, <i>Curriculum Content</i> , and 6:60-AP1, <i>Comprehensive Health Education Program</i> , above.	<input type="checkbox"/>
6:100-AP, Dissection of Animals	The procedure is updated in response to 105 ILCS 5/10-22.39, 5/10-27.1A, 5/18-8.15, and 5/27-23.7, amended by P.A. 102-197 (school guidance counselors).	<input type="checkbox"/>
6:120, Education of Children with Disabilities	The policy and footnotes are updated in response to 105 ILCS 5/14-1.02, amended by P.A. 102-172, and for continuous improvement. The Legal References are updated for continuous improvement.	<input type="checkbox"/>
6:130, Program for the Gifted	The policy is unchanged. Footnote 1 is updated in response to 105 ILCS 5/14A-32, amended by P.A.s 101-654 and 102-209, requiring districts to automatically enroll students that meet or exceed State standards in English, math, or science on a State assessment in the next most rigorous level of advanced coursework, beginning in the fall of 2023. Other continuous improvement updates are made to the footnotes.	<input type="checkbox"/>
6:135, Accelerated Placement Program	The policy and footnotes are updated for the reasons stated in 6:130, <i>Program for the Gifted</i> , above.	<input type="checkbox"/>
6:135-AP, Accelerated Placement Program Procedures	The procedure is updated for the reasons stated in 6:130, <i>Program for the Gifted</i> , above, and for continuous improvement.	<input type="checkbox"/>
6:180, Extended Instructional Programs	The policy is updated to clarify that districts may offer programs on anti-bias education and activities to address intergroup conflict resolution. Continuous improvement updates are made to the Legal References and footnotes.	<input type="checkbox"/>
6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct	The policy and footnotes are updated in response to: 1. Student Online Personal Protection Act, 105 ILCS 85/, implemented by 23 Ill.Admin.Code Part 380; 2. 105 ILCS 5/21B-75, amended by P.A. 102-552; and 3. Continuous improvement.	<input type="checkbox"/>
6:300, Graduation Requirements	The Legal References are updated with the final citation to 105 ILCS 5/22-87, added by P.A. 101-180. The footnotes are updated in response to 105 ILCS 5/27-22(e), amended by P.A.s 101-464, 101-654, 102-366, and 102-551, revising graduation requirements and adding certain options to fulfill those requirements, and for continuous improvement.	<input type="checkbox"/>
6:300-E2, State Law Graduation Requirements	The exhibit is updated for the reasons stated in 6:300, <i>Graduation Requirements</i> , above.	<input type="checkbox"/>
6:300-E3, Form for Exemption from Financial Aid Application Completion	The exhibit is updated with the final citation to 105 ILCS 5/22-87, added by P.A. 101-180. A minor style change is also made.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students	The policy is unchanged. Footnotes are updated in response to the Dual Credit Quality Act, 110 ILCS 27/, amended by P.A. 102-516, and for continuous improvement.	<input type="checkbox"/>
6:320, High School Credit for Proficiency	The policy is unchanged. Footnotes are updated in response to 105 ILCS 5/27-22, amended by P.A.s 101-654 and 102-366, affecting graduation requirements.	<input type="checkbox"/>
6:340, Student Testing and Assessment Program	The Legal References and footnotes are updated in response to: 1. 105 ILCS 5/2-3.64a-10, added by P.A. 101-654, requiring ISBE to annually assess all public school students entering kindergarten using a common assessment tool, and requiring districts to provide State assessment results/scores to parent/guardians; and 2. Continuous improvement.	<input type="checkbox"/>
7:10, Equal Educational Opportunities	The Legal References and footnote 6 are updated for the reasons stated in 4:150, <i>Facility Management and Building Programs</i> , above. The Cross References are updated for continuous improvement.	<input type="checkbox"/>
7:20, Harassment of Students Prohibited	The Legal References are updated in response to 105 ILCS 5/10-23.13 ( <i>Erin's Law</i> ), amended by P.A. 102-610, and the General Assembly's focus on resolving Educator Misconduct. The Cross References are updated to include NEW 4:165, <i>Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors</i> . Other continuous improvements are made throughout the Legal References and footnotes.	<input type="checkbox"/>
7:20-AP, Harassment of Students Prohibited	The procedure is updated in response to P.A. 102-197, the school counselor terminology change.	<input type="checkbox"/>
7:30, Student Assignment and Intra-District Transfer	The policy and footnotes are updated in response to a five-year review. Changes to the policy reflect better alignment with the School Code's text, which also aligns with the IASB's 6th Strategic Priority: "Initiate, advocate for, and support efforts to ensure EQUITY, Diversity, Inclusion and Racial Justice within IASB, its membership and PK-12 Schools."	<input type="checkbox"/>
7:50, School Admissions and Student Transfers To and From Non-District Schools	The policy is unchanged. A footnote is updated in response to 105 ILCS 5/14-8.02, amended by P.A. 102-199, eff. 7-1-22, requiring districts to provide a copy of the multidisciplinary conference summary report and recommendations to the Ill. Dept. of Children and Family Services (DCFS)'s Office of Education and Transition Services when a student in the district is in the legal custody of DCFS. Minor changes are made to the Legal References, Cross References, and other footnotes.	<input type="checkbox"/>
7:60, Residence	The policy, Legal References, and footnotes are updated in response to a five-year review and legislative changes. The policy and footnotes are updated in response to 105 ILCS 5/10-22.5a(a-5), amended by P.A. 102-126, providing that military personnel must provide proof that a child will be living within the district within <del>60 days</del> <u>six months</u> after the date of initial enrollment. The footnotes are also updated in response to 105 ILCS 5/14-1.11 and 14-1.11a, amended by P.A. 102-514.	<input type="checkbox"/>
7:60-AP1, Challenging a Student's Residence Status	The procedure is updated in response to a five-year review.	<input type="checkbox"/>



## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:60-AP2, E1, Letter of Residence from Landlord in Lieu of Lease	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
7:60-AP2, E2, Letter of Residence to Be Used When the Person Seeking to Enroll a Student Is Living with a District Resident	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
7:60-AP2, E3, Evidence of Non-Parent's Custody, Control, and Responsibility of a Student	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
7:70, Attendance and Truancy	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/22-90 (final citation pending), added by P.A. 102-157, requiring schools to develop an absenteeism and truancy policy and to annually communicate it to students and parents/guardians;</li> <li>2. 105 ILCS 5/26-1 and 5/26-2a, amended by P.A.s 102-266 and 102-321, allowing students to be absent for up to five days for mental or behavioral health reasons;</li> <li>3. 105 ILCS 5/26-1, amended by P.A. 102-406, prohibiting schools from requiring students excused for religious reasons to submit a written excuse after returning to school; and</li> <li>4. 105 ILCS 5/10-20.73 (final citation pending), added by P.A. 102-471, requiring a written policy related to absences and missed homework/assignments due to a student's pregnancy.</li> </ol> <p>Other continuous improvement updates are made to the Legal References and footnotes.</p>	<input type="checkbox"/>
7:80, Release Time for Religious Instruction/Observance	The policy and footnotes are updated in response to 105 ILCS 5/26-1, amended by P.A. 102-406. The Legal References and footnotes are updated for continuous improvement.	<input type="checkbox"/>
7:150, Agency and Police Interviews	The policy is updated in response to P.A. 102-197, the school counselor terminology change. The Legal References and footnotes are updated to incorporate a final citation to 105 ILCS 5/22-88. Other continuous improvements are made to the footnotes.	<input type="checkbox"/>
7:160, Student Appearance	The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 102-360, eff. 1-1-22 ( <i>Jett Hawkins Law</i> ). The law requires schools to provide proof of compliance for ISBE recognition pursuant to 105 ILCS 5/2-3.25, and this policy's second sentence does that. ISBE will have resource materials on its website by 7-1-22. An option in the footnotes allows a board to expand the <i>Jett Hawkins Law's</i> protections to include those listed in policy 7:10, <i>Equal Educational Opportunities</i> . It also includes instructions to ensure that if a board uses that option, it must align with text for policy 7:165, <i>School Uniforms</i> , below.	<input type="checkbox"/>
7:165, School Uniforms	The policy, Legal References, and footnotes are updated for the same reasons and with the same options as discussed above in 7:160, <i>Student Appearance</i> , above.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-23.7(b), amended by P.A. 102-241, adding "increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act" to list of restorative measures;</li> <li>2. 105 ILCS 5/27-23.7(b), amended by P.A. 102-197 (school guidance counselors);</li> <li>3. 105 ILCS <del>5/2-3-1765</del>2-3.180 and 3.181, added by P.A. 101-438 and renumbered by P.A. 102-558, addressing potential grants related to interventions to address bullying;</li> <li>4. Guidance by ISBE related to reviews and re-evaluations in the years that they are due and that submission is due to ISBE by September 30; and</li> <li>5. Other continuous improvements suggested by the PAB.</li> </ol> <p><b>PRESS</b> Editors and ISBE's Student Care Dept. collaborated on these updates. Bullying prevention policies were due to ISBE on 9-30-21 via the IWAS system. Districts that have not submitted should do so now. ISBE is reviewing policies to ensure compliance with 105 ILCS 5/27-23.7 and is notifying boards of any related concerns. Once a policy is approved, the IWAS system will be locked and no changes can be made. ISBE encourages districts to make updates based on this <b>PRESS</b> issue and plans to unlock the IWAS system to allow for resubmission of policies in Spring 2022.</p>
7:190, Student Behavior	<p>The policy, Legal References, Cross References, and footnotes are updated for continuous improvement. Footnote 3 is updated in response to the U.S. Supreme Court's 2021 decision in <u>Mahanoy Area Sch. Dist. v. B.L.</u>, about disciplining a student for off-campus misconduct.</p>
7:190-AP3, Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students.	<p>The procedure is updated in response to P.A. 102-197, the school counselor terminology change, and for continuous improvement.</p>
7:190-AP4, Use of Isolated Time Out, Time Out, and Physical Restraint	<p>The procedure is updated in response to 105 ILCS 5/10-20.33, amended by P.A. 102-339, and revisions to 23 Ill.Admin.Code §1.285 (limiting and/or prohibiting the use of time out, isolated time out, and restraint).</p>
7:190-AP5, Student Handbook – Electronic Devices	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. Continuous improvements to provide text and options to align with reality in students' use of cell phones during the school day, especially when the board has deleted the out-of-sight limitation from policy 7:190, <i>Student Behavior</i>; and</li> <li>2. Clarifications to the footnote explaining sexting definitions.</li> </ol>
7:190-AP6, Guidelines for Investigating Sexting Allegations	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/21B-75, amended by P.A. 102-552, clarifying school personnel who willfully fail to report child abuse or neglect may be guilty of a Class A misdemeanor (325 ILCS 5/4) and face suspension or revocation of their licenses, endorsements, or approvals; and</li> <li>2. Continuous improvement; to align with the IASB's 6th Strategic Priority: "Initiate, advocate for, and support efforts to ensure EQUITY, Diversity, Inclusion and Racial Justice within IASB, its membership and PK-12 Schools," we added a footnote discussing that 705 ILCS 405/3-40(a) assumes sex is binary and does not address transgender females or individuals who identify as nonbinary.</li> </ol>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:190-E1, Aggressive Behavior Reporting Letter and Form	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:190-E2, Student Handbook Checklist	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-23.13 (<i>Erin's Law</i>), amended by P.A. 102-610;</li> <li>2. 105 ILCS 5/10-20.75, added by P.A. 102-416, requiring districts to add certain suicide prevention hotline information to student handbooks;</li> <li>3. Election Code, 10 ILCS 5/1A-60, added by P.A. 102-15, requiring high schools to provide students with a document developed by ISBE explaining the process to register to vote;</li> <li>4. P.A. 102-197, the school counselor terminology change; and</li> <li>5. Other continuous improvement.</li> </ol>	<input type="checkbox"/>
7:190-E3, Memorandum of Understanding	<p>The Legal References are updated for continuous improvement. The exhibit and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. Juvenile Court Act of 1987, 705 ILCS 405/5-401.6, and Code of Criminal Procedure of 1963, 725 ILCS 5/103-2.2, added by P.A. 102-101, prohibiting law enforcement and juvenile officers from lying to minors suspected of a crime during interrogations;</li> <li>2. 105 ILCS 5/27-23.7, amended by P.A. 102-241, expanding the definition of <i>restorative measures</i> to include those that increase student accountability if a bullying incident is based on religion, race, ethnicity, or any other category identified in the IHRA; and</li> <li>3. Other continuous improvements.</li> </ol>	<input type="checkbox"/>
7:190-E4, Acknowledgement of Receiving Student Behavior Policy and Student Conduct Code	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:200, Suspension Procedures	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-22.6(c), amended by P.A. 102-539, and for continuous improvement.	<input type="checkbox"/>
7:200-E1, Short Term Out-of-School Suspension (1-3 Days) Reporting Form	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:200-E2, Long Term Out-of-School Suspension (4-10 Days) Reporting Form	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:210, Expulsion Procedures	The policy and footnotes are updated in response to 105 ILCS 5/10-22.6(c), amended by P.A. 102-539. Other continuous improvement updates are made to the policy, Legal References, and footnotes.	<input type="checkbox"/>
7:210-E1, Notice of Expulsion Hearing	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:240, Conduct Code for Participants in Extracurricular Activities	The policy, Legal Updates, and footnotes are updated in response to the U.S. Supreme Court's 2021 decision in <u>Mahanoy Area Sch. Dist. v. B.L.</u> , and for continuous improvement.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:240-AP1, Code of Conduct for Extracurricular Activities	The procedure and footnote 1 are updated for the reasons stated in 7:240, <i>Conduct Code for Participants in Extracurricular Activities</i> , above.	<input type="checkbox"/>
7:250, Student Support Services	The policy, Legal References, and footnotes are updated in response to <i>Erin's Law</i> , 105 ILCS 5/10-23.13(b)(2), (3), and (5), amended by P.A. 102-610. The policy includes a new <b><i>Erin's Law Counseling Options, Assistance, and Intervention</i></b> subhead. The footnotes are also updated in response to 105 ILCS 5/22-90 (final citation pending), added by P.A. 102-327, defining <i>school guidance counselors</i> , and for continuous improvement. The Legal References are also updated with a citation to 105 ILCS 21B-25 (school support personnel license endorsements) and to delete 105 ILCS 5/10-20.58, which applies to content not in this policy.	<input type="checkbox"/>
7:250-AP2, Protocol for Responding to Students with Social, Emotional, or Mental Health Needs	The procedure is updated for the reason stated for the policy in 7:250, <i>Student Support Services</i> , and for continuous improvement. The procedure includes a new <b><i>Erin's Law Counseling Options, Assistance, and Intervention</i></b> subhead.	<input type="checkbox"/>
7:260, Exemption from Physical Education	The policy and footnotes are updated in response to 105 ILCS 5/27-6(b-5), added by P.A. 102-405, requiring districts to excuse students from physical activity in P.E. during a period of religious fasting, upon written notice from the parent/guardian. The footnotes are also updated for continuous improvement.	<input type="checkbox"/>
7:280-E2, Reporting and Exclusion Requirements for Common Communicable Diseases	The exhibit is updated in response to 77 Ill.Admin.Code §690.361, adding certain respiratory syndromes, including COVID-19, to the group of communicable diseases that must be immediately reported to the local health department. Continuous improvement updates are also made to the exhibit.	<input type="checkbox"/>
7:290, Suicide and Depression Awareness and Prevention	The policy, Legal References, and footnotes are updated in response to: 1. 105 ILCS 5/2-3.166(c)(4), amended by P.A. 102-267, eff. 7-1-22, adding seven categories of students who may be identified as being at increased risk of suicide; and 2. 105 ILCS 5/10-20.73 (final citation pending), and 5/10-20.75 (final citation pending), added by P.A.s 102-134 and 102-416 respectively, requiring: (a) district-issued ID cards for students, and information on districts' websites (P.A. 102-134); and (b) districts to insert either the Safe2Help Illinois helpline or a local suicide prevention hotline on ID cards, contacts to identify each helpline that may be contacted through text messaging, and the same information in student handbooks and planners (if a student planner is custom printed by a district or its schools for distribution to students in any of grades 6 through 12) (P.A. 102-416).	<input type="checkbox"/>
7:290-AP, Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program	The procedure is updated for the reasons stated in 7:290, <i>Suicide and Depression Awareness and Prevention</i> , above.	<input type="checkbox"/>
7:310, Restrictions on Publications; Elementary Schools	The policy, Legal References, and footnotes are updated in response to a five-year review.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:310-AP, Guidelines for Student Distribution of Non-School Sponsored Publications; Elementary Schools	The procedure is updated for continuous improvement and to align with discussion in the footnotes to policy 7:310, <i>Restrictions on Publications; Elementary Schools</i> .	<input type="checkbox"/>
7:315, Restrictions on Publications; High Schools	The policy, Legal References, and footnotes are updated in response to feedback from the Student Law Press Center, a national non-profit student journalist advocacy group, and from Ill. Council of School Attorneys (ICSA) members. New options for boards that want to allow greater flexibility for student journalists and/or to require student media advisers to provide written justification to students when limiting their material for the reasons permitted by the Speech Rights of Student Journalists Act, 105 ILCS 80/, are found in footnotes 5 and 9, respectively. A new option for listing of policies that may not be violated is found in footnote 8. Other continuous improvements are also made throughout the policy and footnotes.	<input type="checkbox"/>
7:315-AP, Guidelines for Student Distribution of Non-School Sponsored Publications; High Schools	The procedure is updated for the reasons stated in 7:315, <i>Restrictions on Publications; High Schools</i> , above and for continuous improvement.	<input type="checkbox"/>
7:340, Student Records	The policy, Legal References, and footnotes are updated. The policy is updated in response to feedback from the PAB and 705 ILCS 405/5-905, amended by P.A. 98-61, increasing the age of delinquent minors to minors arrested or taken into custody before their 18th (formerly 17th) birthday. The Legal References are updated for continuous improvement. The footnotes are updated in response to 105 ILCS 10/6(a)(13), added by P.A. 102-557, permitting high school districts and their feeder elementary districts to enter into intergovernmental agreements to share student records and information, and for continuous improvement.	<input type="checkbox"/>
7:340-AP1, School Student Records	The procedure is updated for the reasons stated in 7:340, <i>Student Records</i> . A new option in footnote 3 provides alternative language if a district uses a single district-level records custodian, rather than designating the building principal as the records custodian for each school.	<input type="checkbox"/>
7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records	The exhibit is updated in response to 105 ILCS 10/6(a)(13), added by P.A. 102-557, PAB feedback, and for continuous improvement.	<input type="checkbox"/>
7:345, Use of Educational Technologies; Student Data Privacy and Security	The Legal References and footnotes are updated in response to 23 Ill. Admin. Code Part 380, implementing the Student Online Personal Protection Act, 105 ILCS 85/. The footnotes are also updated in response to 105 ILCS 5/10-20.74, added by P.A. 101-654, requiring districts to submit to ISBE an annual report about their educational technology capacity and policies, and for continuous improvement.	<input type="checkbox"/>
7:345-AP, Use of Educational Technologies; Student Data Privacy and Security	The procedure is updated for the reasons stated in 7:345, <i>Use of Educational Technologies; Student Data Privacy and Security</i> , above.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:345-AP, E4, Notice of Parent Rights Regarding Student Covered Information	The procedure is updated in response to 23 Ill. Admin. Code Part 380, implementing the Student Online Personal Protection Act, 105 ILCS 85/.	<input type="checkbox"/>
7:345-AP, E5, Parent Request Form for Student Covered Information	<b>NEW.</b> The exhibit is created for the reason stated in 7:345-AP, E4, <i>Notice of Parent Rights Regarding Student Covered Information</i> .	<input type="checkbox"/>
7:345-AP, E6, Parent Request Form for Correction of Student Covered Information	<b>NEW.</b> The exhibit is created for the reason stated in 7:345-AP, E4, <i>Notice of Parent Rights Regarding Student Covered Information</i> .	<input type="checkbox"/>
8:70, Accommodating Individuals with Disabilities	The policy is unchanged. The Cross References are updated for continuous improvement. Footnote 2 is updated in response to 105 ILCS 5/10-20.75 (final citation pending), added by P.A. 103-238, eff. 8-1-22, requiring districts to ensure its Internet websites or web services comply with <i>Level AA of the Web Content Accessibility Guidelines 2.1</i> or any revised version of the guidelines, and for continuous improvement.	<input type="checkbox"/>
8:95-AP, Parental Involvement	The procedure is updated in response to 105 ILCS 5/27-9.1a(d), added by P.A. 102-522, allowing parents/guardians to opt-out their children from NSES classes or courses, and 105 ILCS 5/27-9.1a(e), added by P.A. 102-522, giving parents/guardians the right to review instructional materials to be used in NSES classes or courses.	<input type="checkbox"/>
8:100, Relations with Other Organizations and Agencies	The policy is unchanged. Continuous improvements are made to the footnotes in response to a five-year review. A new Cross Reference to 4:180, <i>Pandemic Preparedness; Management; and Recovery</i> , is added.	<input type="checkbox"/>

## Pearl City School District 200

## School Board

**Public Participation at School Board Meetings and Petitions to the Board**

For an overall minimum of 30 minutes during each regular and special open meeting, any person may comment to or ask questions of the School Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to ~~five~~ two minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
  - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
  - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
  - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.: 5 ILCS 120/2.06, Open Meetings Act.  
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community),  
8:30 (Visitors to and Conduct on School Property)